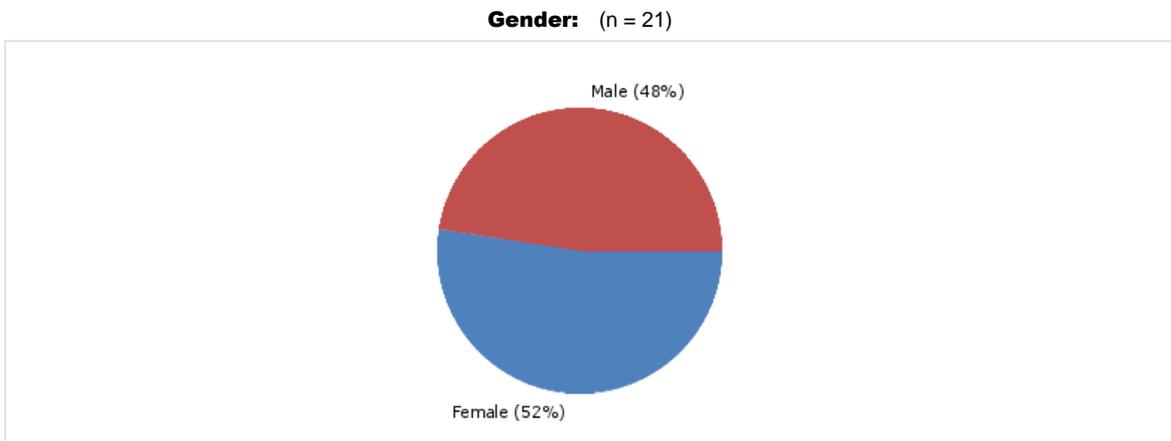


## YOUTH WORKERS Questionnaire analysis - PORTUGAL

### ANALYSIS - Charts

Data collection took place from 29.3.17, 14:12 to 17.5.17, 16:27



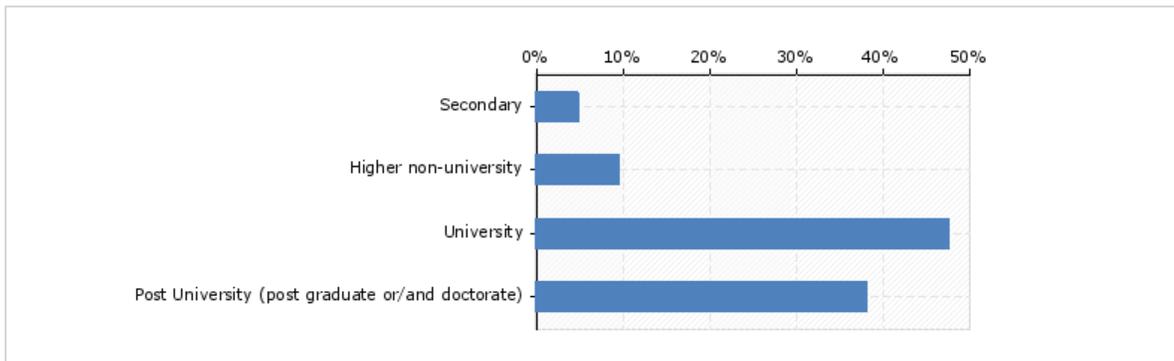
#### Characterization of respondents

It was very difficult to reach this audience - youth workers - because the experiences are little publicized or scarce, but we managed to get 21 people working directly or indirectly with unemployed young people to respond the questionnaire.

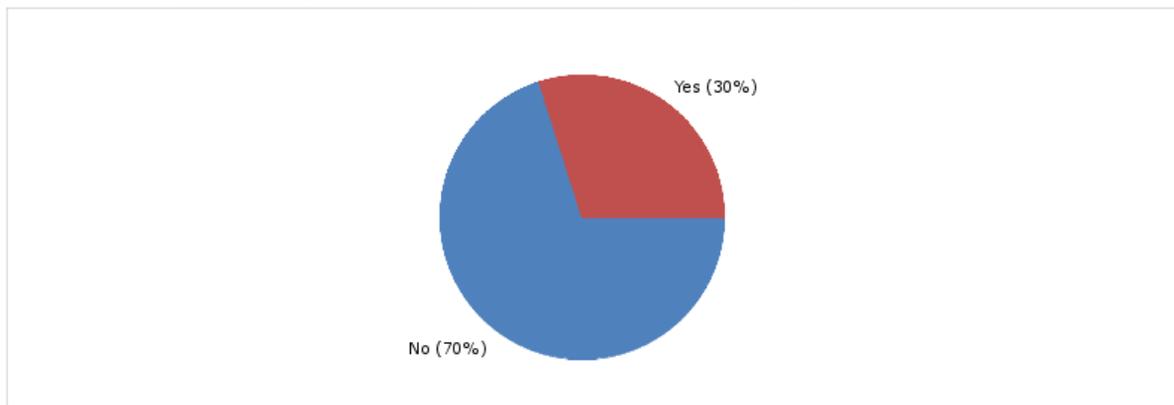
It seems clear that most respondents have a university or higher education degree, which may characterize this sample as being made up of senior decision-makers and not so much in the field contact with young volunteers or in projects in the field, a proven fact when one asks about the experience, and 70% say that it has none. 95% answered that they are not members of any NGO, which confirms what we have said that we have not been able to reach the youth workers who carry out initiatives in the field, with regard to volunteering and / or integration training in specific projects, that may create job positions. It leads us to believe that a significant number of people with a university or higher education who responded are possible trainers of people who have been or are in a NEET situation, as when 80% of people respond that their field of action is educational.

Only 20% of respondents report having had some experience or contact with experiences with youth workers, with 75% reporting that their experience is mainly in formal training with these young or future NEETs, in their regular training or in courses during the period they are not employed.

**What is your highest level of formal education?** (n = 21)



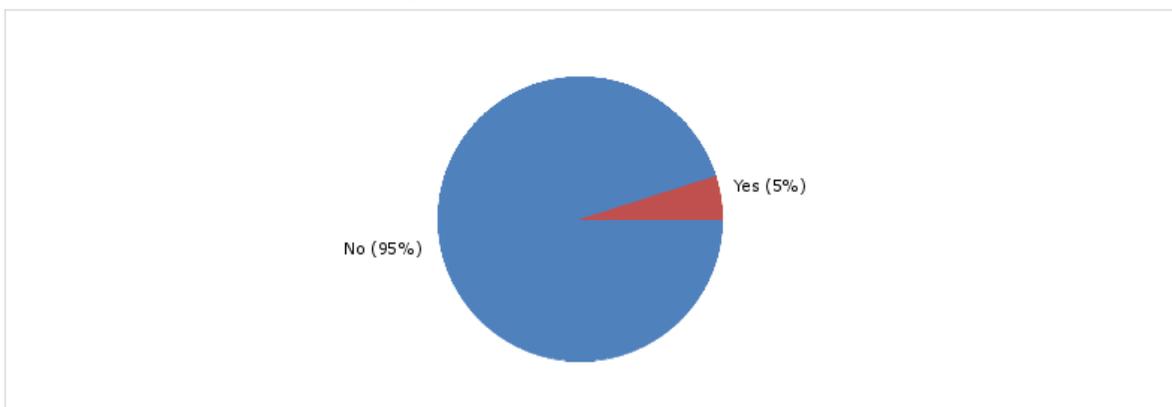
**Do you have any educational qualifications in the field of youth work?** (n = 20)



**If you answered yes on previous question: Which educational qualification in the field of youth work do you have?**

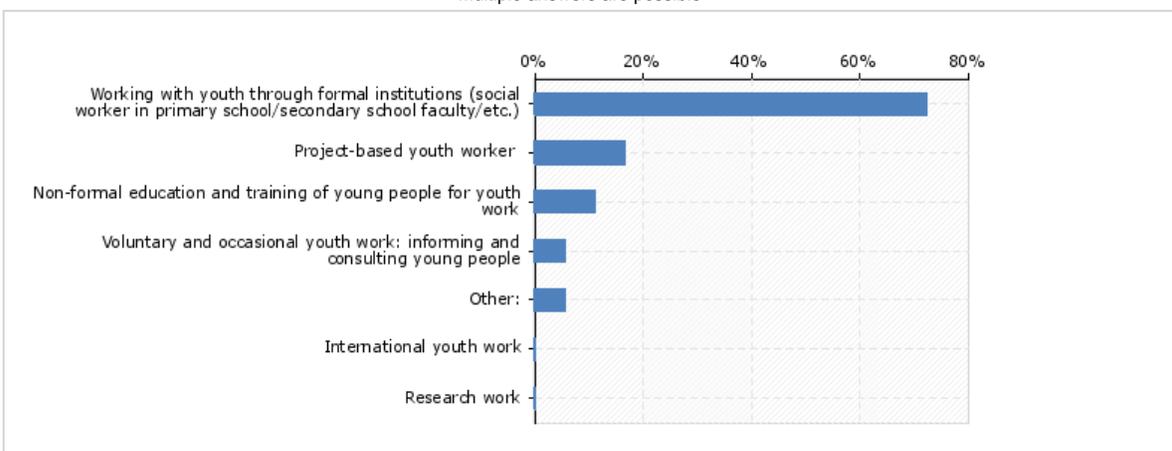
teacher.
stage via education

**Are you a member of NGO? \*** (n = 20)



**Youth workers are helping young people to develop their skills and talents mainly during their extracurricular time and through informal education. I am active youth worker via/through/as/in (occasional; permanent/full time):** (n = 18)

Multiple answers are possible



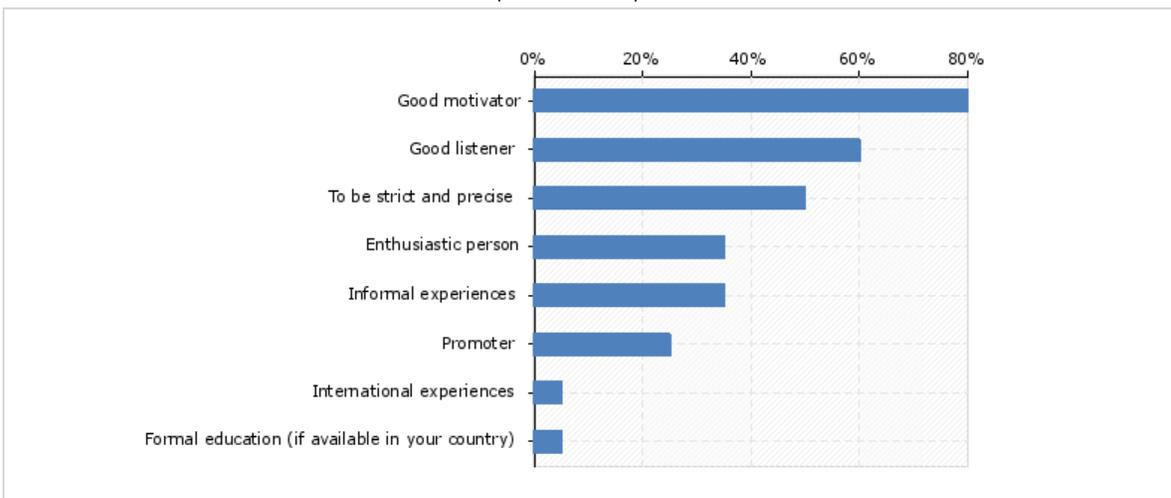
**Characterization of a youth worker or respondents**

For the sample concerned the characteristics and values that a youth worker must have are: being a good motivator, a good listener, rigorous and precise, that is, an enthusiastic person that may transmit informal experiences that can help young NEETs in their integration.

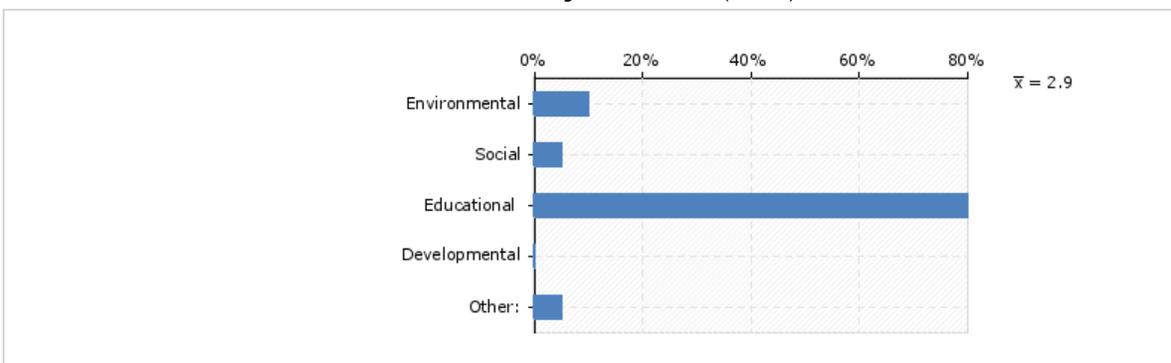
The NEETs approach is carried out through personal contacts or meetings marked by training and employment centers.

**What are the main characteristics and/or values for youth worker (choose three):** (n = 20)

Multiple answers are possible



**In which field do you work?** (n = 20)



Answers	Frequency
Sport	

**Contact with the NEETs and problems with working with this audience**

In their problems with working with the NEETs, it is referred the lack of money and the difficulty of finding young people in this situation, since they are not referenced anywhere except those who are registered in employment centers because they have received the unemployment allowance. They also point out that there are few youth workers or the difficulty of finding them (those working on the ground, integrating young people into initiatives that can generate jobs), as well as lack of training and experience to promote youth workers.

When they try to work with young NEETs they point out that they do not contribute to their integration because they are passive, non-interested and little concerned with their future or their integration or training. In some cases they are young people who have had bad experiences with formal education and do not believe that the answer to their problems is in education.

In response to the NEETs they mention that they help them make a curriculum vitae, or try to support them in finding employment, through job training centers.

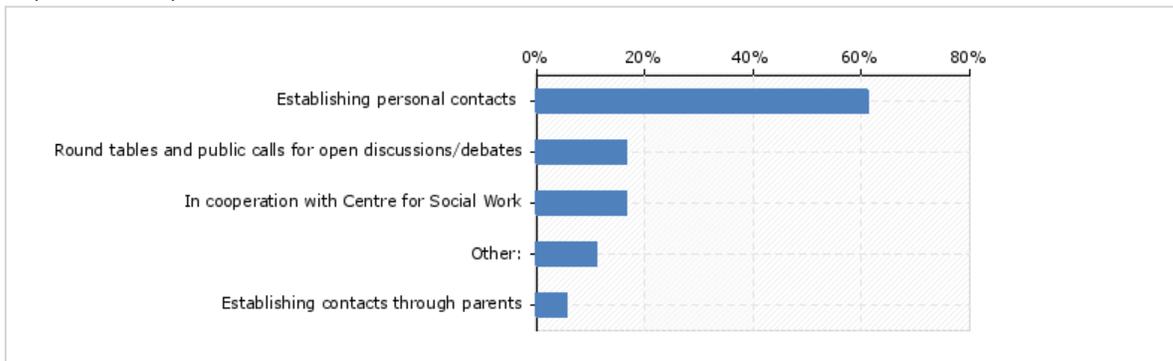
The level of success they have with this type of target audience is very low, with over 50% reporting that success does not exceed 5%.

In response to this problem, they can only be solved through a structured national program, which provides an actual response to the NEETs and promotes the creation of youth workers and integration and job promotion experiences.

Youth workers indicate that they could increase their capacity to work with NEETs by obtaining more information on how to best help the Nets achieve their goals and if there is a structure / platform that would identify these young people and provide them with help / guidance

**How do you approach the NEETs?** (n = 18)

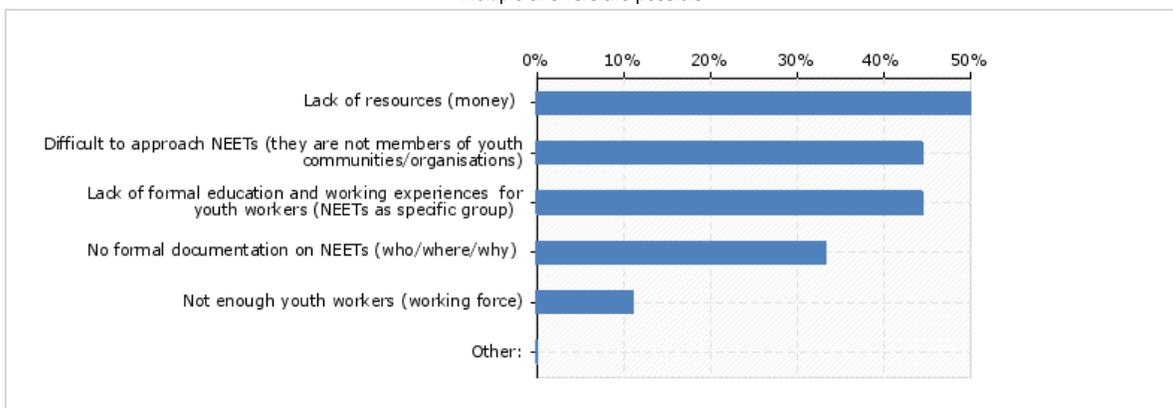
Multiple answers are possible



Answers	Frequency
through Qualifica	

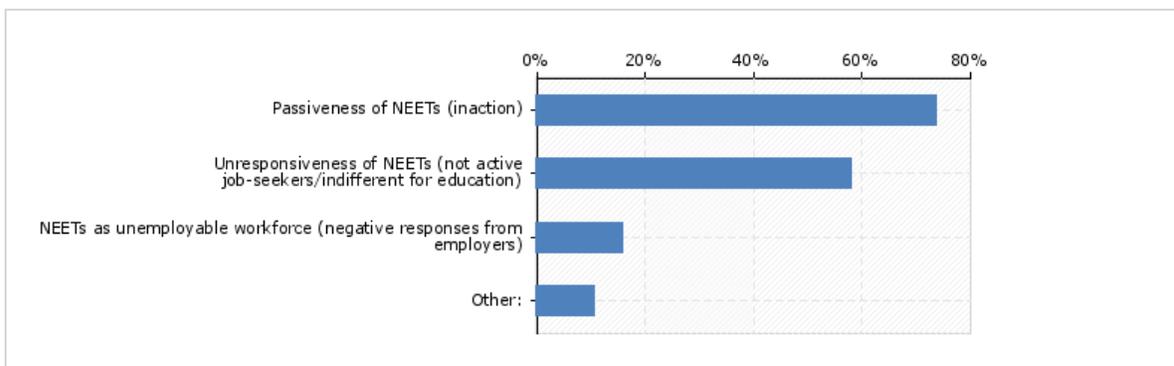
**What logistical problems do you encounter working with NEETs ?** (n = 18)

Multiple answers are possible



**What implementation problems do you encounter working with NEETs ?** (n = 19)

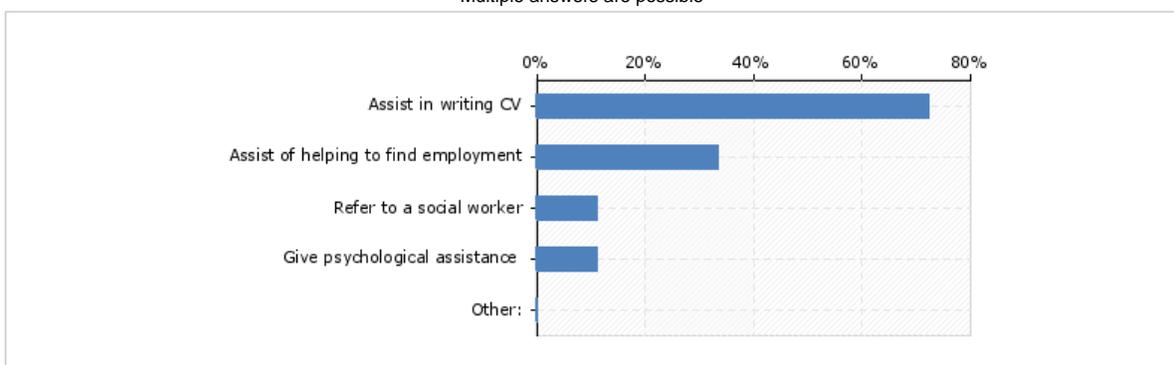
Multiple answers are possible



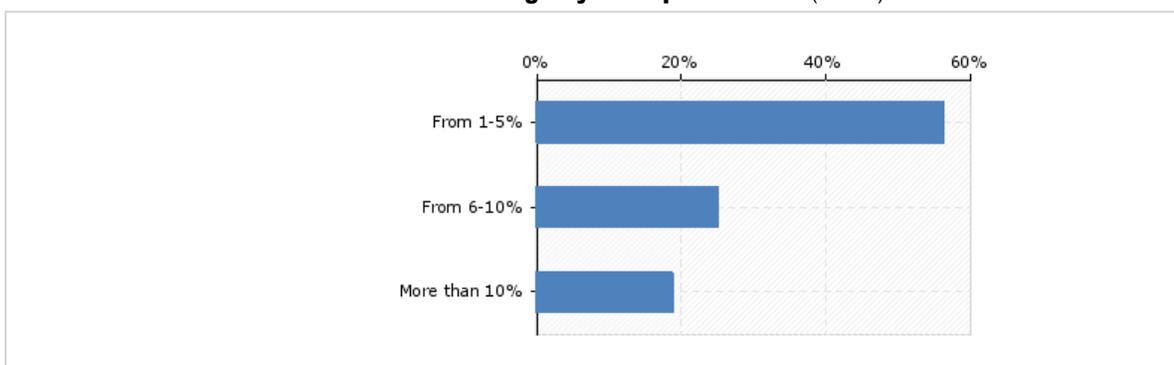
Answers	Frequency
divergent interests	

**What prevention measures do you take? (n = 18)**

Multiple answers are possible



**What is the rate of success (get them involved into non-formal and formal education, getting a job) with NEETS according to your experiences? (n = 16)**



**What can be improved in your work when approaching and working with NEETS?**

national program
knowledge of training/job offers that can access

**How do you think you can improve your work with NEETS to achieve better results?**

do not know
more experience.
to learn more about the most effective way to help neets achieve their goals
there is a structure that identifies these young people and gives them help