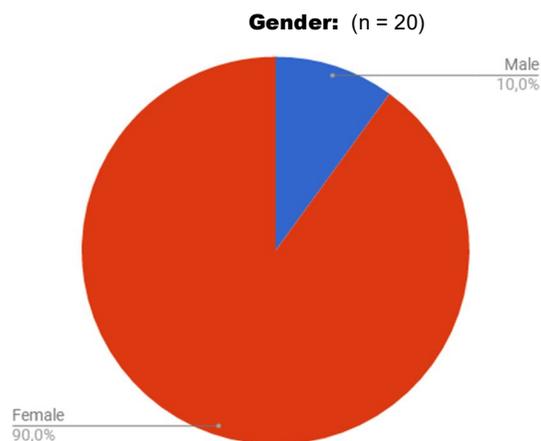


## YOUTH WORKERs Questionnaire - Latvia

### **ANALYSIS - Charts**



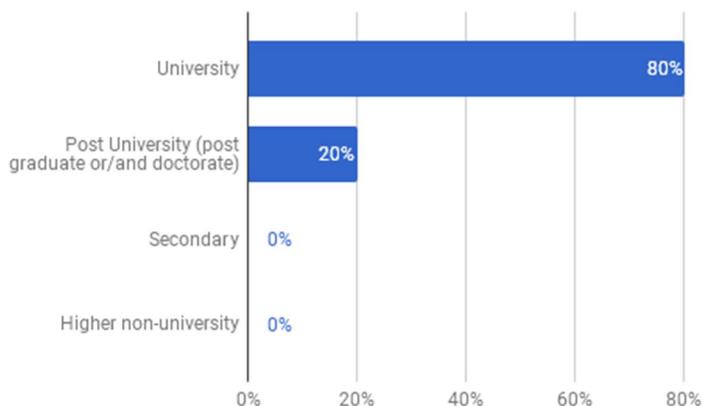
#### **Characterization of respondents**

The survey was conducted in Latvia, beginning of year 2017. Profession – youth worker, is not very common in Latvia, to receive answers from experts who work in this field, we interviewed people working in youth centres in different municipalities, also use personal contacts. Totally received 20 answers. 90% of them are females, only 10% male.

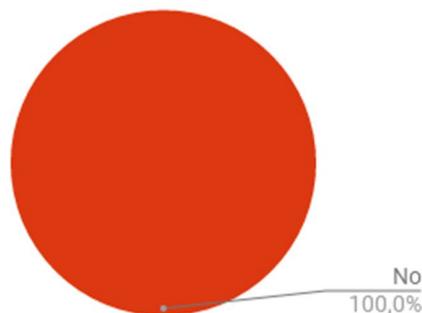
Most of the respondents have a university or higher education degree, 20% of respondents noted that they are doctorate, during interviews it turned out that all of them are working also as teachers or social workers in schools and do not have educational qualification as a youth worker. Their practical work with youth is based on experience in schools or information gathered in courses or experience in EU projects.

85% answered that they are not members of any NGO, which confirms why it is hard to reach youth workers. 45% respond that their field of action is education, most of them teachers or social workers. 40% of youth workers indicate that they do non formal education or training and voluntary work, mostly working in youth centres for hobby groups or organizing meetings in local municipality with different kind of profession representatives.

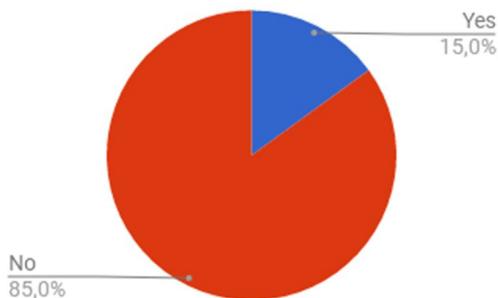
**What is your highest level of formal education?** (n = 20)



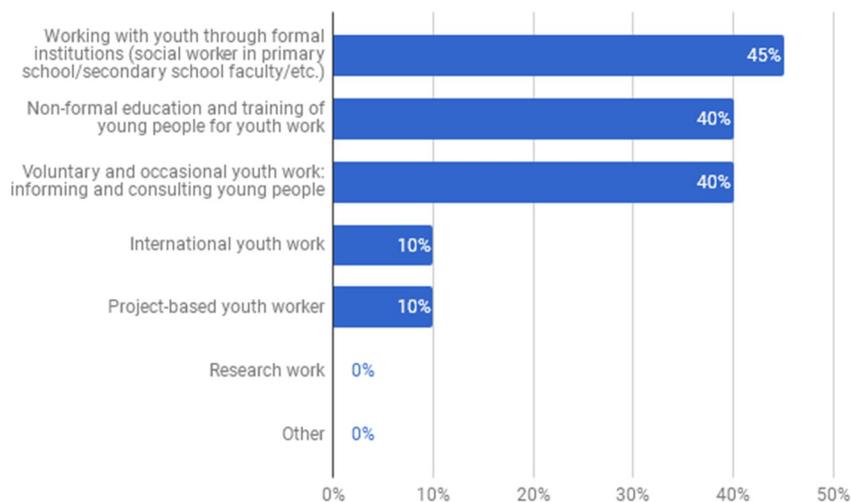
**Do you have any educational qualifications in the field of youth work?** (n = 20)



**Are you a member of NGO? \*** (n = 20)



**Youth workers are helping young people to develop their skills and talents mainly during their extracurricular time and through informal education. I am active youth worker via/through/as/in (occasional; permanent/full time):** (n = 20)  
Multiple answers are possible



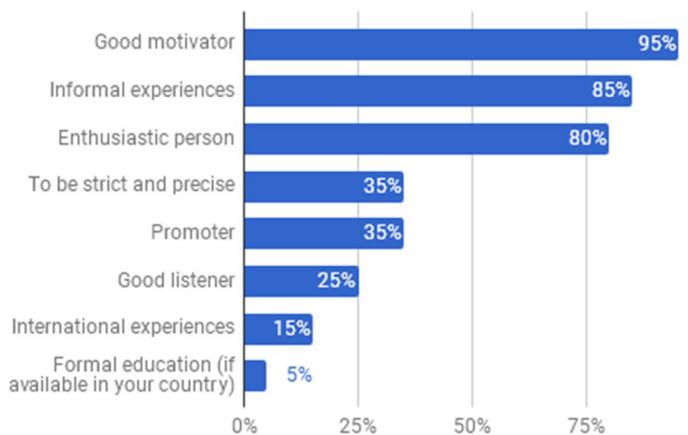
### Characterization of a youth worker or respondents

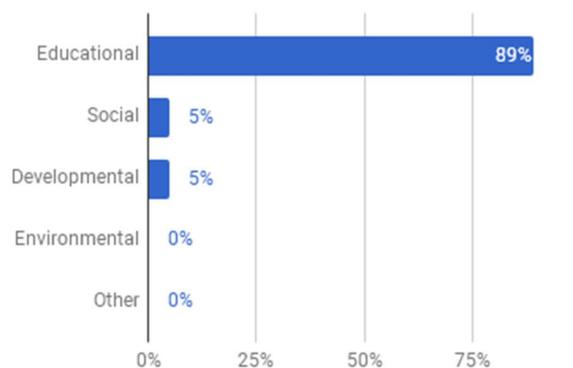
For the sample concerned the characteristics and values that a youth worker must have are: good motivator, to have informal experiences, enthusiastic person, which is very important characteristics especially for young people. Also be strict and precise and good promoter.

The NEETs approach is carried out through establishing personal contacts, round tables and cooperation with youth centres, where different kind of events are organized.

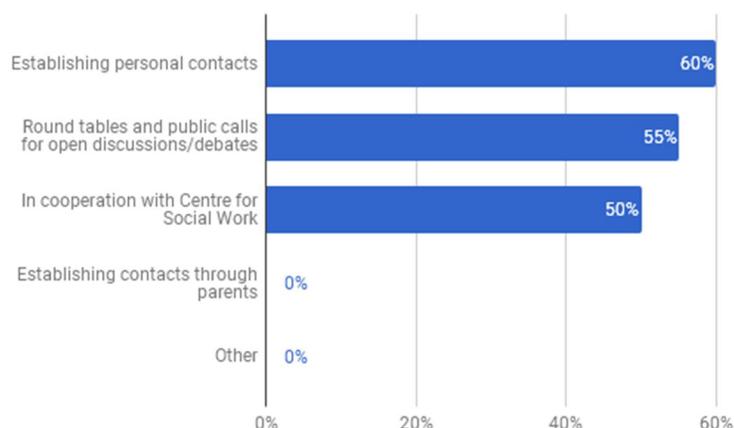
### What are the main characteristics and/or values for youth worker (choose three): (n = 20)

Multiple answers are possible



**In which field do you work?** (n = 19)**How do you approach the NEETs?** (n = 20)

Multiple answers are possible

**Contact with the NEETs and problems with working with this audience**

Youth workers indicate that lack of money and difficult of approaching NEETs are the main problems in this field. There is not list with NEETs in each municipality, unless they are registered in employment centres to receive unemployment benefits. Youth workers also indicate that actual problem is also number of youth workers, lack of professional training and their payment issues.

When working with NEETs they point out that main problem is unresponsiveness, they are passive, not willing to change, seek for a job or study. Also youth workers received references from employers that NEETs are unemployable workforce, they are not responsible, do not respect work hours, may not be at work without warning and asks for a wage that is not relevant to their work.

In response to the NEETs they mention that they help them make curriculum vitae, or try to support them in finding employment, through job training centres and refer as a social worker.

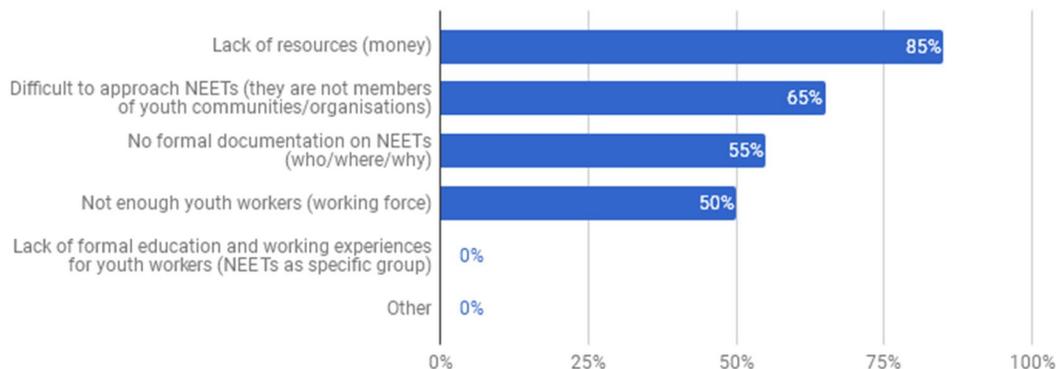
The level of success they have with this type of target audience is very low, with over 70% reporting that success does not exceed 5%, because of their passiveness.

In response to this problem, they can only be solved through a structured national program, which provides an actual response to the NEETs and promotes the creation of youth workers and integration and job promotion experiences, also paying attention to problem situations already in school.

Youth workers indicate that they could improve their work by motivating the NEETs, creating positive communication and offering realistic solutions.

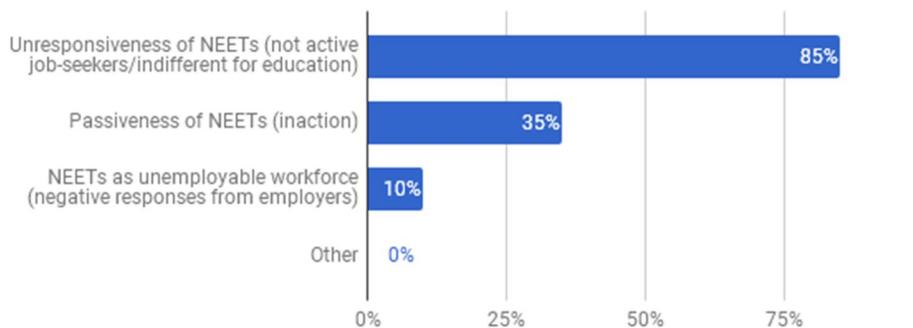
**What logistical problems do you encounter working with NEETs ? (n = 20)**

Multiple answers are possible



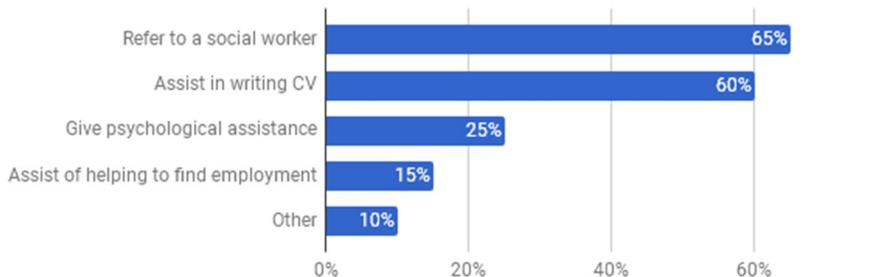
**What implementation problems do you encounter working with NEETs ? (n = 20)**

Multiple answers are possible



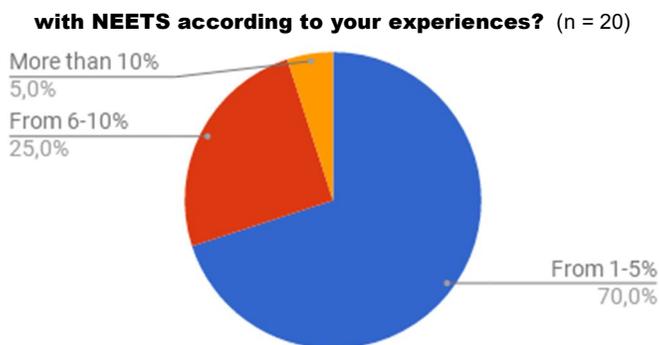
**What prevention measures do you take? (n = 20)**

Multiple answers are possible



Answers	Frequency
Help to understand what possibilities there are	
Cooperate with school social worker	

**What is the rate of success (get them involved into non-formal and formal education, getting a job)**



**What can be improved in your work when approaching and working with NEETS?** (n = 20)

devote more time for motivation
be more convincing to reach goals
look for more practical assistance to NEET
provide more practical information for those who work with young people in the regions
involve parents and friends
create discussion, inviting employers
to promote cooperation between institutions
cooperation with the authorities to have actual information
create a positive communication
organizing youth activities focus directly on employment and education issues
identify best practice opportunities to work together more intensively
more involve in community activities
devote more time to individual consultations
use more personal contacts, rather than group activities
closer cooperation with other teachers
organize more practical events
seek for new approaches to their audiences
motivate more
communicate frequently
motivated more, to provide psychological support, help to recognize their skills

**How do you think you can improve your work with NEETS to achieve better results?** (n = 20)

motivate more and help in finding internships
identify more other good practices
work more with the school teachers and NEETS parents
motivate more to look for work, to provide practical examples
to identify more examples of good practice
develop seminars on current topics
cooperate with social workers in educational institutions in order to further motivate and work effectively with young people
look for opportunities to organize a variety of career activities at school
promote mutual cooperation, interest in learning
organize more activities for youth
if would be more funds, could hold more frequent meetings, organize events
cooperate with other institutions
organize more events that would be on the theme of education
organize more non-formal education activities
cooperate with industry bodies, teachers, local authorities and businesses
try to find ways to better motivate
organize thematic activities to be focused on employment
cooperate more with other youth workers to exchange ideas
involve parents
cooperate more with other youth workers, teachers and government employees who are responsible for education.